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TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
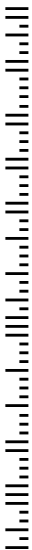## for the 2006-2007 school year

Spencer County Middle School

Edwin Downs, Principal
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School Enrollment: 647

Our School Council

Ed Downs	Crystal Spencer
Anita Whitworth	Erin Pavolko
Scott Travis	Robyn Baxter

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Spencer County Middle School (SCMS) is located about one mile west of Taylorsville, Kentucky. SCMS serves a diverse mix of rural and suburban students. Spencer County is rated as one of the fastest growing counties in the United States. Thus we are continually updating opportunities to keep up with our growth. SCMS offers over 20 extra-curricular and athletic programs for our students. As a staff, we encourage studnets to not just be in our school, but to become a part of it! The faculty and staff are integrating technology into all facets of the teaching and learning process. The administration uses the buildings WIFI capabilities in the evaluation of staff and programs. SCMS also offers a wide spectrum of Arts and Humanities opportunities for students. This includes Drama/Theater, Band, drumline, chorus adn orchestra. The faculty and staff of SCMS are committed to educating the whole child with a broad spectrum of opportunities.

How Our School Ensures Educational Equity: Spencer County Middle School students recieve a common academic core curriculum of reading, math, science, arts and humanities and practical living. Best practices, such as reading and writing acorss the curriculum, along with modern technological framework are used in order to meet the needs of all students. Equity issues are strongly addressed and reinforced through enrichment/remediation opportunites provided by both an in-school intervention program and Extended School Services. Students with special needs recieve continued support through Exceptional Childhood Educaional services staff. SCMS also provides 2 gifted/talented staff members to provide extensions of the curriculum.

Other Important Information About Our School

State Contest Results: The Cheer squad placed 1st in the JAMFEST National Championships. The Boys 8th gr basketball team was conference tournament runners-up.The girls 7th basketball team was also conference tournament runner-up.The boys football team was MKAC runner-up. The SCMS dance team were NDA Reg champions and placed 1st in JAMFEST Natl. Chamionship competition. The SCMS Natl. History Day placed in both the Reg and St competition and performed in the Natl competition.

Extracurricular Activities: SCMS provides basketball, football, volleyball, x-country,baseball,National History Day, academic team, book club, art club, drama production, chess club,FCA,yearbook, student advisory council, band, and drumline.

Awards & Recognitions: One Instructional Assistant was named PTA State Employee of the year. The dance and cheer squads placed in National competition. Boys and girls basketball were runner-up in conference play. National History Day students placed both regionally and at the state level.

What We are Doing to Improve: SCMS has started both in-school and after school ESS programs to provide interventions for at-risk students. SCMS faculty are assessing studetns at a minumum of 3 times yearly using the PAS on-line system. The faculty is also planning units of study using the on-line Curriculum Mapper program. Teachers are meeting with parents to provide feedback on 2 designated conference days provided by the district.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading 2007		Mathematics 2007	
	Students	Index	Students	Index
ALL Students	653	86.24	653	71.29
White	624	86.37	624	71.99
African American	17	NA	17	NA
Asian	3	NA	3	NA
Hispanic	4	NA	4	NA
Free/Red. Lunch	206	77.35	206	54.66
Non-Free/Red. Lunch	447	90.32	447	78.94
Limited English	1	NA	1	NA
Non-Limited English	652	86.22	652	71.26
Disability	74	57.99	74	32.92
No Disability	579	89.84	579	76.19
Male	350	84.02	350	71.95
Female	300	88.73	300	70.5
Students Excluded	1	NA	1	NA

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.

Spencer County Middle School

Legend: Meeting Goal | Is Progressing | Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	58.3		59.0
2002	64.2	58.3	65.2
2004	70.0	61.8	64.7
2006	75.9	65.3	68.7
2008	81.7	68.8	
2010	87.6	72.3	
2012	93.4	75.8	
2014	99.3	79.3	
Standard Error: 0.7			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.
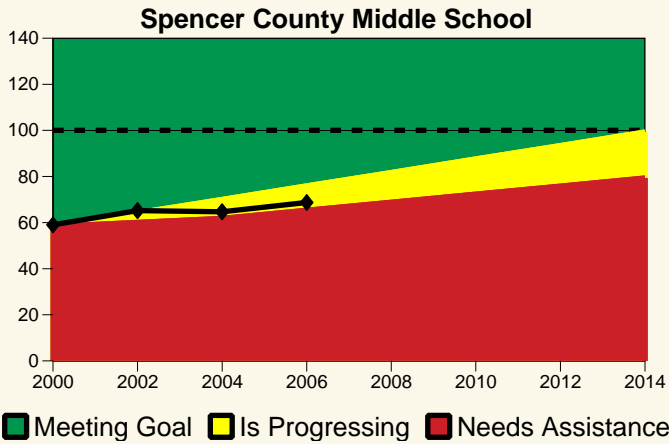
Commonwealth Accountability Testing System

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	7%	23%	11%	14%	12%	15%	20%
Novice	District	7%	23%	11%	14%	12%	16%	20%
Novice	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	32%	37%	37%	62%	41%	21%	33%
Apprentice	District	32%	37%	37%	62%	40%	20%	33%
Apprentice	State	28%	31%	33%	48%	34%	22%	23%
Proficient\Distinguished	School	61%	40%	51%	25%	48%	64%	47%
Proficient\Distinguished	District	61%	40%	51%	24%	47%	64%	47%
Proficient\Distinguished	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	86.2	71.3	79.4	66.5	78.9	85.7	73.1
Academic Index	District	86.1	71.2	79.4	66.4	78.6	85.4	73.1
Academic Index	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	13.2	13.1	13.8
Mathematics	14	13.9	14.2
English	12.4	12.4	13.6
Science	15.3	15.3	15.8
Composite	13.9	13.8	14.5
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.9%	1%	0%
District	94.6%	3.2%	1.4%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection: All students in the Spencer County district shall comply with the district code of conduct. This handbook identifies possession of weapons and firearms and the sale and disttibution of drugs and alcohol as behavior violations. This process includes referral to the school administrator who will meet with the student, conduct investigations and notify the parents of the infraction and consequences. In addition, the law requires school employees to report to law enforcement any time a juvenile brings weapons onto school property.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	$4330	21:1	2.3:1	100%
District	$8079	18:1	2.6:1	100%
State	$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: At SCMS teachers are equipped with overhead LCD projectors, screens, and 5 student computer workstations in each classroom. the library media center includes an electronic card catalog, student computer workstations that all have access to electronic encyclopedia Britannica and the Kentucky Virtual Library. Teachers utilize the PAS assessment on-line to collect data on student acheivement 3 times yearly.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	483	82	2	1495

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	9%	3%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	5%	5%	2%
Average Years of Teaching Experience	7.9	9.2	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A./B.S.	M.A./M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	35.1%	45.9%	18.9%	0%	0%	100%